



Curriculum Framework

Army Junior ROTC

CIP Code: 28.0301

Initial Review Date: 04/15/2025

Eligibility Dates: 4/15/2025 through 10/31/2030

Credit Award: 15 Credits

Course Equivalencies:

Army JROTC	Credits	TESU Course Equivalent	Effective Dates	For Staff Use
Army JROTC LET 1-4	3	POS-1100	4/15/2025 - 10/31/2030	MC.ARJROTC
Army JROTC LET 1-4	3	FIT-1900	4/15/2025 - 10/31/2030	MC.ARJROTC
Army JROTC LET 1-4	3	HEA-1030	4/15/2025 - 10/31/2030	MC.ARJROTC
Army JROTC LET 1-4	6	LDR-1999	4/15/2025 - 10/31/2030	MC.ARJROTC

Gaining Access to the Evaluated Credit Award

The following curriculum was evaluated by Thomas Edison State University (TESU) through its Professional Learning Review (PLR) Process to determine college-credit equivalency for the training program.

The current state approved Career and Technical Education (CTE) programs in New Jersey that have been verified to follow this curriculum, and to be eligible to receive TESU credit upon completion can be found on the [Verification Letter](#).

Question: How does your CTE program become eligible for this credit award for your students?

Answer: To become eligible, and to have your school's name listed on the [Verification Letter](#), please follow these instructions:

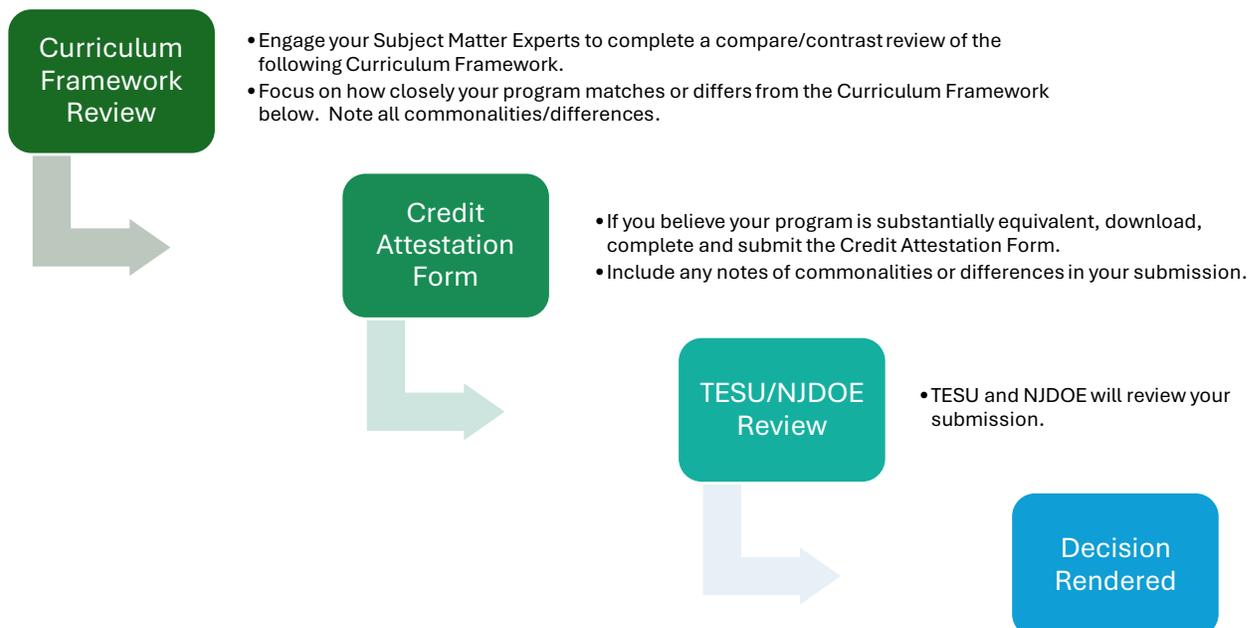
Step 1. Review the following Curriculum Framework and compare it against your school's current state approved CTE program. TESU suggests utilizing your school's subject matter experts for this compare/contrast review. The GOAL of your review is to ensure that the training program in place at your school matches the evaluated program.

Step 2. Complete/Download the [Credit Attestation Form](#) for this program on TESU's website.

Step 3. Complete the [Credit Attestation Form](#) and email it to plr@tesu.edu.

Step 4. TESU will review the contents and share the attestation form information with the New Jersey Department of Education (NJDOE) for approval.

Step 5. Once approved by TESU and the NJDOE, you will be notified, and an updated Verification Letter will be added to the TESU website for this program.



If you have any questions, or if your compare/contrast review is close but off a little, please contact us at plr@tesu.edu.

Curriculum Framework

Approved Program Name: Army Junior ROTC

CIP Code: 28.0301

Length of Program: 4 Years / 1600 Hours

Credit Award: 15 Credits

Course Equivalencies:

Army JROTC	Credits	TESU Course Equivalent	Effective Dates	For Staff Use
Army JROTC LET 1-4	3	POS-1100	4/15/2025 - 10/31/2030	MC.ARJROTC
Army JROTC LET 1-4	3	FIT-1900	4/15/2025 - 10/31/2030	MC.ARJROTC
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Army JROTC LET 1-4	6	LDR-1999	4/15/2025 - 10/31/2030	MC.ARJROTC

Course Description:

This is the first of four core courses in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. This course supports lessons designed for first-year Cadets who are introduced to content that will help the inner leader begin to emerge. Knowledge, skills, and abilities acquired in this course include JROTC Foundations, personal growth and behaviors, team building, decision making, health and fitness, and service learning. This course is designed as a two-period block, with one period dedicated to classroom activity, and one period dedicated to JROTC training which fulfills the student's physical education requirement. Students enrolled in this course must also concurrently enroll in JROTC Health/PE I.

Learning Outcomes: Upon successful course completion, the learner will be able to:

Unit One:

- Describe and understand how participation in the JROTC program develops leadership, discipline, and respect for military traditions, and how these qualities can be applied to personal and professional success.
- Explain and understand how decision-making processes can help achieve personal, academic, and social success.
- Identify how drills, physical fitness, and stress management contribute to discipline, teamwork, and personal resilience.
- Describe the proper techniques for the Cadet Challenge exercise and meet the physical fitness standards for the Cadet Challenge
- Identify and explain how service learning empowers individuals to create meaningful change in their communities while developing leadership and teamwork skills.
- Execute all aspects of a service-learning project from identifying and planning the project to researching and engaging in a service-learning project.

Major Topics: This course consists of the following topics:

- Curriculum Unit 1: JROTC Foundations
- Curriculum Unit 2: Personal Growth, Behaviors, and Decision Making
- Curriculum Unit 3: Health, Fitness, and Team Building
- Curriculum Unit 4: Service Learning

Methods of Instruction:

Instructional Resources:

Curriculum Management System (CMS) - *The Army's Learning Management System provides Instructors with easier access to the Army JROTC and third-party curriculum resources.*

CM Cloud

Curriculum Resources (Lesson Plans, Student Learning Plans, Performance Assessment Tasks, Unit/LET e-textbooks, and Cadet Notebooks (FKA-Cadet Desk References)

*Cadet Distance Learning Classroom Cadet

Elective Enhancements

JROTC Life Skills – WILL Interactive©

[SMARTCadet](#)

Leadership Education & Training LET 5 - Continuing Education for Leaders

[FM 3-25.26: Map Reading and Land Navigation](#)

[Ranger Handbook](#)

APFT Score Chart

*Note: Cadet DL Classroom has been curated specifically for cadets who are enrolled in JROTC but for whatever reason cannot be physically in the classroom. Cadets are assigned self-paced lessons by the instructor, and the instructor then in return can monitor the cadets' progress.

Army JROTC

[Advance CTE Government & Public Administration Pathways](#)

March 2 Success Free online study materials to improve standardized test scores including the ACT, SAT, and ASVAB.

Course/Program Exhibit

The items below are to be validated by the review team members:

Program Title: Leadership Education and Training (LET) II - The Developing Leader

CIP Code: 280301

Modality/Location(s): In Person: Sypek Center

Length: One Year: Grade 10

Effective Date Range: 04/15/2025 – 10/31/2030

Pre-requisite: LET I

Course Description:

The course builds on concepts and information presented in LET I and allows Cadets challenging opportunities in leadership development. Knowledge, skills, and abilities acquired in this course include leadership, first aid, citizenship, and government. Additionally, the course will delve further into topics discussed in LET I which include personal growth and behaviors, team building, decision-making, health and fitness, and service learning. This course is designed as a two-period block, with one period dedicated to classroom activity, and one period dedicated to JROTC training which fulfills the student's physical education requirement. Students enrolled in this course must also concurrently enroll in JROTC Health/PE II.

Learning Outcomes: Upon successful course completion, the learner will be able to:

- Describe leadership attributes and analyze how these competencies and styles motivate and guide others toward success.
- Describe effective communication strategies and analyze how communication and ethical behavior contribute to leadership, education, and career opportunities.
- Examine how personal health, physical fitness, and leadership skills contribute to success in JROTC and life.
- Identify how service learning creates meaningful connections across personal growth, academic knowledge, and community impact.
- Explain how the U.S. Constitution defines and shapes the rights, responsibilities and roles of government and citizens.
- Demonstrate knowledge, skills, and abilities in first aid procedures for a range of injury scenarios, including cardiac arrest and use of CPR and AED.

Major Topics: This course consists of the following topics:

- Curriculum Unit 1: The Developing Leader
- Curriculum Unit 2: Personal Growth, Behaviors, and Decision Making
- Curriculum Unit 3: Health, Fitness, and Team Building
- Curriculum Unit 4: Service Learning
- Curriculum Unit 5: Citizenship & Government

Methods of Instruction:

Instructional Resources:

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*Cadet Distance Learning Classroom

Portfolio checklist: Instructor / Cadet

Elective Enhancements

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Leadership Education & Training LET 5 - Continuing Education for Leaders

FM 3-25.26: Map Reading and Land Navigation

Ranger Handbook

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Advance CTE Government & Public Administration Pathways

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Career Technical Student Organization:(CTSOs provide a structure that promotes hands-on contextual learning of curriculum and helps students see the real-world value of their academic studies)

Family, Career, and Community Leaders of America (FCCLA)

FCCLA National

Course/Program Exhibit

The items below are to be validated by the review team members:

Program Title: Leadership Education and Training (LET) III - The Supervising Leader

CIP Code: 280301

Modality/Location(s): In Person: Sypek Center

Length: One Year: Grade 11

Effective Date Range: 04/15/2025 – 10/31/2030

Pre-requisite: LET II

Course Description: The course builds on concepts and information presented in LET I and II and provides Cadets with new and more challenging opportunities as a leader by overseeing planning, project implementation, and team personnel. Cadets at this level can acquire battalion staff positions and responsibilities and help integrate improvements in the local JROTC program and community. A focus on leadership, personal growth and behaviors, team building, decision making, health and fitness, service learning, citizenship, and government occurs throughout the course. This course is designed as a two-period block, with one period dedicated to classroom activity, and one period dedicated to JROTC training which fulfills the student's physical education requirement. Students enrolled in this course must also concurrently enroll in JROTC Health/PE III.

Learning Outcomes: Upon successful course completion, the learner will be able to:

- Analyze and command, staff structures, and management skills to plan and implement projects that improve operations.
- Apply ethical decision-making models to resolve dilemmas and justify leadership choices.
- Develop a post-secondary and career action plan supported by effective time management and scheduling strategies.
- Demonstrate professional communication and negotiation techniques to achieve constructive outcomes in personal and academic settings.
- Analyze the effects of substance use and develop prevention strategies that promote personal and team readiness.
- Demonstrate leadership skills by planning and executing drills while managing team responsibilities.
- Plan and implement a service-learning project with clear objectives, roles, and timelines.
- Reflect on project outcomes to evaluate teamwork, leadership, and community impact.
- Analyze how the Constitution, amendments, and federal structures shape government and citizen rights.
- Evaluate historical and contemporary debates on constitutional principles and apply them to current issues.

Major Topics: This course consists of the following topics:

- Curriculum Unit 1: The Supervising Leader
- Curriculum Unit 2: Personal Growth, Behaviors, and Decision Making
- Curriculum Unit 3: Health, Fitness, and Team Building
- Curriculum Unit 4: Service Learning
- Curriculum Unit 5: Citizenship & Government

Methods of Instruction:

Instructional Resources:

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Portfolio checklist: Instructor / Cadet

Elective Enhancements

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Leadership Education & Training LET 5 - Continuing Education for Leaders

FM 3-25.26: Map Reading and Land Navigation

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Family, Career, and Community Leaders of America (FCCLA)

FCCLA National

Course/Program Exhibit

The items below are to be validated by the review team members:

Program Title: Leadership Education and Training (LET) IV - The Managing Leader

CIP Code: 280301

Modality/Location(s): In Person: Sypek Center

Length: One Year: Grade 12

Effective Date Range: 04/15/2025 – 10/31/2030

Pre-requisite: LET III

Course Description: The course builds on concepts and information presented in LET I, II, and III and provides Cadets multiple opportunities to manage and lead in the battalion, in the school, and in their respective communities. Cadets are ready to assume responsibilities and manage him or herself and others whom they work with or oversee as Cadet managers. A focus on leadership, personal growth and behaviors, team building, service learning, citizenship, and government occurs throughout the course. This course is designed as a two-period block, with one period dedicated to classroom activity, and one period dedicated to JROTC training which fulfills the student's physical education requirement. Students enrolled in this course must also concurrently enroll in JROTC Health/PE IV.

Learning Outcomes: Upon successful course completion, the learner will be able to:

- Critique workplace scenarios and apply established best practices within the context of leadership.
- Identify the leader's responsibilities for proactive career planning, ongoing personal skills development, and continual professional development.
- Analyze cyber security and potential cyber threats and assess legal and professional responsibilities concerning electronic material storage.
- Implement and formulate project management plans within the framework of a project leader.
- Describe applicable governmental functions, rights, duties, and constitutional concepts within the role of a leader.
- Apply leadership principles to resolve issues of competing views and differences within an organization.

Major Topics: This course consists of the following topics:

- Curriculum Unit 1: The Managing Leader
- Curriculum Unit 2: Personal Growth, Behaviors, and Decision Making
- Curriculum Unit 3: Health, Fitness, and Team Building
- Curriculum Unit 4: Service Learning
- Curriculum Unit 5: Citizenship & Government

Methods of Instruction:

Instructional Resources:

Curriculum Management System (CMS) - *The Army's Learning Management System provides Instructors with easier access to the Army JROTC and third-party curriculum resources.*

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Portfolio checklist: Instructor / Cadet

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End of Curriculum Framework

Suggested Degree Programs at TESU

- [Bachelor of Science \(B.S.\) in Homeland Security and Emergency Management](#)
- [Bachelor of Science \(B.S.\) in Criminal Justice](#)

For more information, please contact Thomas Edison State University's Professional Learning Review Office via email at plr@tesu.edu.