



**THOMAS EDISON STATE UNIVERSITY
FY2022 INSTITUTIONAL PROFILE REPORT**

Submitted to:

Office of the Secretary of Higher Education

Prepared by:

**Thomas Edison State University
Trenton, New Jersey**

September 2022

TABLE OF CONTENTS

INSTITUTIONAL PROFILE SUMMARY	<i>i</i>
THOMAS EDISON STATE UNIVERSITY'S MISSION AND VISION	<i>ii</i>
A. ACCREDITATION STATUS	1
1. Institutional accreditation	1
2. Professional accreditation	1
B. NUMBER OF STUDENTS SERVED	2
1. Number of undergraduates by attendance status	2
2. Number of graduate students by attendance status	2
3. Number of noncredit students served	2
4. Unduplicated count of students enrolled during the year	2
C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS	3
1. Mean math, reading and writing SAT scores	3
2. Enrollment in remediation courses by subject area	3
3. Race/ethnicity, gender and age (separately)	3
4. Numbers of students receiving financial assistance under each federal-, state- and institution-funded aid program	5
5. Percentage of students who are New Jersey residents	6
D. STUDENT OUTCOMES	7
1. Graduation rates by race/ethnicity category (four-, five- and six- year graduation rate)	7
2. Third-semester retention rates (by attendance status)	7
3. Time-to-degree completion	7
4. Student Learning Outcomes	8
E. MENTOR CHARACTERISTICS	10
1. Full-time faculty by race/ethnicity, gender, academic rank, and tenure status (simultaneously)	10
2. Percentage of course sections taught by full-time faculty	10
3. Ratio of full- to part-time faculty	10
4. Mentor characteristics: race/ethnicity and gender	10

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES	11
1. Race/ethnicity and gender (simultaneously)	11
2. List of trustees/governors with titles and affiliations	11
3. URL Information	11
G. A PROFILE OF THE INSTITUTION	12
1. Degree and certificate programs	12
2. Other	13
H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES	14
I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2022	15
OTHER INSTITUTIONAL INFORMATION	16

THOMAS EDISON STATE UNIVERSITY FY2022 INSTITUTIONAL PROFILE REPORT

INSTITUTIONAL PROFILE SUMMARY

Established in 1972, and celebrating its 50th Anniversary this year, Thomas Edison State University provides distinctive undergraduate and graduate education for self-directed adults through flexible, high-quality collegiate learning and assessment opportunities. The University is one of New Jersey's senior public institutions of higher education and was granted university status by the New Jersey Secretary of Higher Education in December 2015. Thomas Edison State University is the only university in New Jersey dedicated exclusively for adults and offers degree programs at the associate, bachelor's, master's and doctoral level as well as undergraduate and graduate certificates.

For nearly five decades, the University has pioneered the use of the latest technologies to develop high-quality educational programs for adults and has served as a national leader in the assessment of adult learning. *The New York Times* called Thomas Edison State University "the college that paved the way for flexibility."

The entire academic program at the University revolves around the unique needs of adults. Students earn credit through a variety of methods designed exclusively for adult learners, including online courses, guided independent study, examination programs and professional and/or military training. Adult learners also earn credit by demonstrating college-level knowledge acquired outside a traditional classroom and by transferring credits earned from other regionally accredited institutions. Thomas Edison State University makes it possible for adult students to pursue their education without sacrificing their personal or professional responsibilities.



Merodie A. Hancock, PhD
President

September 2022

MISSION AND VISION

Mission

Thomas Edison State University provides distinctive undergraduate and graduate education for self-directed adults through flexible, high-quality collegiate learning and assessment opportunities.

Vision

Building Careers. Advancing Professions. Empowering Lives.

A. ACCREDITATION STATUS

1. Institutional accreditation. Thomas Edison State University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Middle States is the accrediting body for colleges and universities in the middle states region. This accreditation is part of a national system of quality assurance that requires colleges and universities to reach a common understanding and agreement as to the standards of quality for American higher education. During FY2022, the University completed its decennial Middle States reaccreditation process. The final report from Middle States will be issued in the fall.
2. Professional accreditation. The W. Cary Edwards School of Nursing and Health Professions' baccalaureate degree program in nursing, Master of Science in Nursing degree program and Doctor of Nursing Practice program are accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791. The baccalaureate and master's degree accreditation with CCNE is valid through 2024. The Doctor of Nursing Practice program through CCNE is valid through 2023. The W. Cary Edwards School of Nursing and Health Professions' baccalaureate degree program in nursing is accredited by the New Jersey Board of Nursing, PO Box 45010, Newark, NJ 07101, 973-504-6430.

Thomas Edison State University's Master of Arts in Educational Leadership Program, which is designed to prepare educators for roles in school leadership, was awarded Teacher Education Accreditation Council (TEAC) accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from April 2015 through June 30, 2023. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.

Thomas Edison State University's Bachelor of Science in Business Administration, Master of Business Administration, Master of Science in Management and Master of Science in Human Resources Management degree programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). The accreditation status is effective as of April 27, 2017.

Thomas Edison State University bachelor's degrees in Nuclear Energy Engineering Technology and Electronics System Engineering Technology are accredited by the Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). A comprehensive review will take place in 2023-2024. ABET is a specialized accrediting agency recognized by the Council for Higher Education Accreditation (CHEA).

Thomas Edison State University's associate degree program and undergraduate certificate in Polysomnography were awarded initial accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in 2012. Continuing accreditation status is valid from March 17, 2017 until 2022.

B. NUMBER OF STUDENTS SERVED

1. Number of undergraduates by attendance status

Thomas Edison State University
Table II.B.1:
Undergraduate Enrollment by Attendance Status, Fall 2021 (FY2022)

	Full-Time	Part-Time	Total
Number	76	8,678	8,754
Percent	0.9%	99.2%	100%

Source: IPEDS Fall Enrollment Survey

Please note, Thomas Edison State University’s Fall 2021 IPEDS Enrollment Survey counts are based on only the enrollment counts as of October. Prior to 2015, the Fall Enrollment Survey counts included all students who enrolled during the fiscal year.

2. Number of graduate students by attendance status

Thomas Edison State University
Table II.B.2:
Graduate Enrollment by Attendance Status, Fall 2020 (FY2021)

	Full-Time	Part-Time	Total
Number	4	963	967
Percent	.4%	99.6%	100%

Source: IPEDS Fall Enrollment Survey

Please note, Thomas Edison State University’s Fall 2021 IPEDS Enrollment Survey counts are based on only the enrollment counts as of October. Prior to 2015, the Fall Enrollment Survey counts included all students who enrolled during the fiscal year.

3. Number of noncredit students served. During FY2022, there were 59 individuals who took noncredit courses at the University.
4. Unduplicated count of students enrolled during the year. During FY2022, there were 12,504 students enrolled at the University.

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean math, reading and writing SAT scores. This section is not applicable to Thomas Edison State University.
2. Enrollment in remediation courses by subject area. This section is not applicable to Thomas Edison State University.
3. Race/ethnicity, gender and age (separately). Profiles of the undergraduate students by race/ethnicity, gender and age are presented in the tables below.

Thomas Edison State University
Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2022

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	44	57.9%	4,168	48.0%	4,212	48.1%
Black	8	10.5%	1,245	14.3%	1,253	14.3%
Hispanic	9	11.8%	1,152	13.3%	1,161	13.3%
Asian*	10	13.2%	386	4.4%	396	4.5%
American Ind.	0	0.0%	40	0.5%	40	0.5%
Alien	0	0.0%	66	0.8%	66	0.8%
Race Unknown*	5	6.6%	1,621	18.7%	1,626	18.6%
Total	76	100.0%	8,678	100.0%	8,754	100.0%

Note: Asian includes “Pacific Islanders” and Unknown includes “2 or More Races”.

Thomas Edison State University
Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2021 (FY2022)

Gender	Full-time		Part-time		Total	
	N	%	N	%	N	%
Male	19	25.0%	5,273	60.8%	5,292	60.5%
Female	57	75.0%	3,405	39.2%	3,462	39.5%
Total	76	100.0%	8,678	100.0%	8,754	100.0%

Source: IPEDS Fall Enrollment Survey

Please note, Thomas Edison State University’s Fall 2021 IPEDS Enrollment Survey counts are based on only the enrollment counts as of October. Prior to 2015, the Fall Enrollment Survey counts included all students who enrolled during the fiscal year.

Thomas Edison State University

Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2021 (FY2022)

Age	Full-time		Part-time		Total	
	Num	Pct	Num	Pct	Num	Pct
LT 18	0	0.0%	0	0.0%	0	0.0%
18-19	0	0.0%	25	0.3%	25	0.3%
20-21	0	0.0%	206	2.4%	206	2.4%
22-24	18	23.7%	741	8.5%	759	8.7%
25-29	30	39.5%	1,756	20.2%	1,786	20.4%
30-34	7	9.2%	1,743	20.1%	1,750	20.0%
35-39	17	22.4%	1,471	17.0%	1,488	17.0%
40-49	3	3.9%	1,779	20.5%	1,782	20.4%
50-64	1	1.3%	912	10.5%	913	10.4%
65+	0	0.0%	41	0.5%	41	0.5%
Unknown	0	0.0%	4	0.0%	4	0.0%
Total	76	100.0%	8,678	100.0%	8,754	100.0%

Source: IPEDS Fall Enrollment Survey

Thomas Edison State University

4. Number of students receiving financial assistance under each federal-, state- and institution-funded aid program. The number of students receiving financial assistance is presented in the table below.

Thomas Edison State University

Table II.C.4:

Financial Aid from Federal-, State- and Institution-Funded Programs, AY2020-21

	Recipients	Dollars(\$)	\$/Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	1,727	\$5,119,000	\$2,964
College Work Study	0	\$0	-
Perkins Loans	0	\$0	-
SEOG	0	\$0	-
PLUS Loans	19	\$202,000	\$10,632
Stafford Loans (Subsidized)	1,517	\$4,724,000	\$3,114
Stafford Loans (Unsubsidized)	1,896	\$11,970,000	\$6,313
SMART and ACG or other	0	\$0	-
<i>CARES ACT- HEERF Student Aid</i>	690	\$1,020,000	\$1,478
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	61	\$149,000	\$2,443
Educational Opportunity Fund (EOF)	0	\$0	-
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	\$0	-
Distinguished Scholars	0	\$0	-
Urban Scholars	0	\$0	-
NJ STARS	4	\$8,000	\$2,000
NJCLASS Loans	56	\$82,000	\$1,464
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	132	\$259,000	\$1,962
Loans	1	\$9,000	\$9,000

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who are New Jersey Residents. Due to the number of active military students enrolled, the University examines residence by military status. As the table below indicates, among nonmilitary students, 53 percent of the enrolled students were New Jersey residents. Among students who were veterans, 16 percent were New Jersey residents and among active-duty military 6 percent were also New Jersey residents.

Thomas Edison State University

Table II.C.5:

FY2022 Enrollment by Military Status and Residence

Residence	Non-Military		Active-Duty		Veteran		Total	
	N	%	N	%	N	%	N	%
New Jersey	4,200	52.7%	172	5.5%	222	15.5%	4,594	36.7%
Out of State	3,652	45.8%	2,893	93.1%	1,194	83.4%	7,739	61.9%
International	75	0.9%	7	0.2%	7	0.5%	89	0.7%
Unknown	39	0.5%	34	1.1%	9	.6%	82	0.7%
Total	7,966	100%	3,106	100%	1,432	100%	12,504	100.0%

D. STUDENT OUTCOMES

1. Graduation rates:
 - a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics). This section is not applicable to Thomas Edison State University.
 - b. Two-year graduation rate (community colleges). This section is not applicable to Thomas Edison State University.
 - c. Three-year graduation and transfer rate by race/ethnicity (community colleges). This section is not applicable to Thomas Edison State University.
2. Third-semester retention rates (by attendance status). This section is not applicable to Thomas Edison State University.
3. Time-to-Degree Completion. Since Thomas Edison State University enrolls primarily adult students who often bring in credit upon enrollment, the University monitors time-to-degree completion to examine how long it takes graduates to earn a degree from the University.

As presented in Table II.D:3a below, during FY2022, the associate degree graduates took, on average, 4.0 years to graduate, the bachelor’s degree graduates took 5.0 years to graduate, the master’s degree graduates took 3.3 years to graduate and the doctoral degree graduates took 3.5 years to graduate.

Thomas Edison State University
Table II.D.3.a:
FY2022 Graduates Time-to-Degree Completion by Degree Level

	Associate	Baccalaureate	Master’s	Doctorate
Overall	4.0	5.0	3.3	3.5

Source: Office of Institutional Research, Thomas Edison State University, FY2022 Year End Data File: Degrees Awarded.

The University also monitors time-to-degree completion by examining differences between in-state and out-of-state students. The time-to-degree completion for in-state versus out-of-state students is presented below.

Thomas Edison State University
Table II.D.3.b:
FY2022 Graduates Time-to-Degree Completion by Degree Level and Residence

Residence	Associate	Baccalaureate	Master’s	Doctorate
NJ	4.37	5.53	3.72	3.78
Out-of-State	3.88	4.77	2.56	3.22
International	3.95	2.36		
Unknown	4.08	4.16		

Data Source: FY2022 Year End UCR Degrees.

Prepared by: Office of Institutional Research, Thomas Edison State University, September 2022.

4. Student Learning Outcomes

In keeping with its mission, Thomas Edison State University is committed to maintaining high standards of academic integrity and of quality service to its students. To achieve this goal, the University engages in outcomes assessment, a process through which the effectiveness of the University and its programs is evaluated against institutionally determined standards. Thomas Edison State University's institutional outcomes are closely mapped to the Essential Learning Outcomes of the Liberal Education and America's Promise (LEAP) initiative as documented by the Association of American Colleges and Universities. The Academic Council has approved specific institutional learning outcomes for all undergraduate students and graduate students.

a. Undergraduate Institutional Learning Outcomes

All Thomas Edison State University students who graduate from bachelor's degree programs will have the following competencies:

- **Written Communication**
Communicate ideas effectively in writing using text, data and images for addressing globally complex challenges.
- **Oral Communication**
Communicate ideas effectively orally using multiple modes of communication, as appropriate.
- **Information Literacy**
Identify, locate, evaluate and effectively and responsibly use and share information for the problem at hand.
- **Quantitative Reasoning/Literacy**
Demonstrate competency and comfort in working with numerical data, create complex and refined arguments supported by quantitative evidence, and clearly communicate those arguments in a variety of formats, as appropriate.
- **Diversity/Intercultural Literacy**
Recognize that they are members of a world community and demonstrate intercultural knowledge, skills and attitudes that support effective and appropriate interaction in a variety of cultural contexts.
- **Ethical Leadership**
Assess their own ethical values and the social context of a given situation, recognize ethical issues in a variety of settings, apply ethical principles to ethical dilemmas and consider the ramifications of alternative actions.
- **Critical Thinking**
Critically explore issues and ideas, frame events, consider evidence and analyze assumptions before accepting or formulating an opinion or conclusion.

b. Institutional Graduate Learning Outcomes

All Thomas Edison State University students who graduate from advanced-level degree programs will be able to:

- Apply in-depth knowledge to the major questions, theories, debates and methodologies in their organization, field or profession.
- Use critical analysis and research to make informed decisions and to improve an organization, field or profession.
- Communicate effectively to positively impact an organization, field or profession.
- Apply ethical principles and theories in research, evaluation, organizational culture and communities.
- Interpret cultural influences in organizations and communities.
- Create sophisticated arguments supported by quantitative evidence.

c. Programmatic Learning Outcomes

Programmatic learning outcomes, focusing on degree specific learning goals and objectives, have also been established within each school at the undergraduate and graduate degree levels.

E. MENTOR CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State University.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State University.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State University.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State University signs letters-of-agreement with subject-matter experts. These mentors and consultants engage with the academic units of the University in various ways: development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations and program evaluations. During FY2022, there were 546 mentors. The gender and race/ethnicity of the mentors are presented below.

Thomas Edison State University
 Table II.E.4.a:
 Gender of Mentors, FY2022

Gender	N	%
Female	237	43%
Male	309	57%
(blank)	0	0%
Grand Total	546	100%

Thomas Edison State University
 Table II.E.4.b:
 Race/Ethnicity of Mentors, FY2022

Race/Ethnicity	Total	%
African American/Black American	51	9%
Asian American	41	8%
Caucasian, Not Latino	429	79%
Hawaiian/Pacific Islander	1	0%
Hispanic or Latino	8	1%
American/Alaska Native	7	1%
Unknown/Blank	9	2%
Grand Total	546	100%

Source: FY2022 Mentor Data File, Center for Learning and Teaching (CLT), Thomas Edison State University.

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

The Board of Trustees is the premier governing body of the University. The members are appointed by the governor with the advice and consent of the Senate. Members of the Board bring with them diverse experiences and varied backgrounds from business, industry and academia. The Board oversees all policy matters of the University, including the approval of degree programs and standards, budget recommendations to the governor and appointments of all University employees. There are two student members on the Board: one a voting member and the other an alternate.

1. Race/Ethnicity and Gender (simultaneously). A profile of the Board of Trustees by race/ethnicity and gender is presented in the table below.

Thomas Edison State University
Table II.F.1
Race/Ethnicity and Gender of the Board of Trustees, FY2023

Race/Ethnicity	Gender		Total
	Male	Female	
White	4	1	5
Black	2	2	4
Hispanic	1	-	1
Asian	-	-	-
American Indian	-	-	-
Total	7	3	10

2. List of trustees/governors with titles and affiliations. The current Board of Trustee members are presented in the table below.

Thomas Edison State University
Table II.F.2
Board of Trustees, FY2023

Name	Title	Affiliation
Gualberto Medina <i>(Chair)</i>	Executive VP in Brokerage Services	CBRE
Michael Toscani (Vice Chair)	PharmD, Research Professor/ Fellowship Director	Rutgers Institute for Pharmacy
Dr. Kemi Alli	CEO and Chief Medical Officer	Henry J. Austin Health Center
Rev. J. Stanley Justice	Presiding Elder	Dover, Delaware Area AME Churches
Eric R. Lear	Managing Partner	Lear & Pannepacker, LLP
Brian T. Maloney	Consultant	
Lydia Stockman	Chief Administrative Officer	Inspira Health
Johnnie Whittington	Union Representative	Sheet Metal Air Rail & Transportation, Local Union 27
Jerome Ingram Jr. <i>(Student)</i>	Program Coordinator	Atlantic Cape Community College
Sharonda Graves <i>(Student)</i>	Human Service Aide	Middlesex County Board of Social Services
Dr. Merodie A. Hancock <i>(Ex-Officio)</i>	President	Thomas Edison State University

3. URL Information. For information about the Thomas Edison State University Board of Directors, please go to: <http://www.tesu.edu/about/Board-of-Trustees.cfm>.

G. A PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

Undergraduate Degree Programs and Certificates. Thomas Edison State University offers six associate degrees and eight bachelor's degrees. There are approximately 100 areas of study in the undergraduate degree programs.

The associate degree programs are as follows: Associate in Applied Science, Associate in Arts, Associate in Arts in Human Services, Associate in Science, Associate in Science in Business Administration and Associate in Science in Natural Sciences and Mathematics.

The bachelor's degree programs include: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Cybersecurity, Bachelor of Science in Human Services, Bachelor of Science in Nursing, Bachelor of Science in Organizational Leadership and Bachelor of Science in Professional Studies.

The University offers three types of Bachelor of Science in Nursing programs: RN to BSN, RN to BSN/MSN, and an Accelerated BSN Program. The RN to BSN/MSN program provides a seamless transition for students enrolled in the Bachelor of Science in Nursing degree who want to earn a Master of Science in Nursing degree. The Accelerated BSN Program is an intensive one-year program for adults who already possess a non-nursing bachelor's degree and are interested in becoming a registered nurse.

The University also awards certificates in the following professional areas: Accounting, Communications, Computer Information Systems, Computer Science, Criminal Justice, Cybersecurity, Diversity, Electronics, Finance, First-Year Foundations, Gas Distribution, General Management, Health and Wellness, Healthcare Management, Human Resources Management, Labor Studies, Marketing, Operations Management, Organizational Leadership, Polysomnography and Psychology.

Graduate Degree Programs and Certificates. The University currently offers 16 master's degree programs and two doctoral programs (Doctor of Nursing Practice and Doctor of Business Administration). The master's degree programs are Master of Arts in Educational Leadership, Master of Arts in Educational Technology and Online Learning, Master of Arts in Liberal Studies, Master of Business Administration, Master of Public Service Leadership, Master of Science, Master of Science in Accounting, Master of Science in Cybersecurity, Master of Science in Data Science and Analytics, Master of Science in Healthcare Management, Master of Science in Homeland Security, Master of Science in Human Resources Management, Master of Science in Information Technology, Master of Science in Management, Master of Science in Management – Public Service Careers and Master of Science in Nursing (MSN). Graduates of the MSN degree program earn a Nursing Administration, Nurse Educator or Nursing Informatics certificate, in addition to the MSN degree, depending on the area of study they select.

The Master of Business Administration is a 39-credit accelerated, online and career-focused MBA degree that prepares individuals for leadership roles in a wide range of industries. The

entire program can be completed in 15 months. The Master of Public Service Leadership is a 36-credit program offered entirely online and meets the accelerating demand for education and careers in public service. The Master of Public Service Leadership has been developed in alignment with the National Association of Schools of Public Affairs and Administration (NASPAA) standards for accreditation.

The Doctor of Nursing Practice (DNP) degree, launched in FY2017, prepares nurse leaders with competencies in advanced nursing practice, organizational leadership, economics and finance, healthcare policy and technology. It is a 36-credit program that can be completed online in 18 months.

The Doctor of Business Administration (DBA) degree, launched in FY2020, is an online doctoral degree program with areas of study in Organizational Leadership, Human Resource Management and Management. It is designed to enable business students and professionals to advance their careers as executive leaders, educators and consultants. This 48-credit program offers two-degree completion options, coursework in preparation from higher educational instruction and general consultancy and a final Scholar-Practitioner Field Project.

There are also 24 graduate certificate programs offered: Clinical Trials Management, Counterterrorism, Cybersecurity, Cybersecurity – Critical Infrastructure, Data Analytics, Digital Humanities, Educational Leadership, Emergency Management, Fundraising and Development, Geropsychology, Healthcare Management, Homeland Security, Hospitality Management, Human Resources Management, Industrial-Organizational Psychology, International Business Finance, Nurse Educator, Nursing Administration, Nursing Informatics, Online Learning and Teaching, Organizational Leadership, Professional Communications, Project Management, and Strategic Planning and Board Leadership for Nonprofits.

There are also several bachelor's to master's degree programs available that enable undergraduate students to earn up to 12 graduate credits that apply to both their bachelor's degree and master's degree at the University (See [Bachelor's to Master's Program | Academics \(tesu.edu\)](#)).

More information about the degree programs offered by the University and the majors/areas of study offered is available on the University website, <http://www.tesu.edu/academics/index.cfm>.

2. Other

Affiliation with New Jersey State Library. Legislation codifying in statute the affiliation of the New Jersey State Library with Thomas Edison State University was signed by the governor in FY2001. This affiliation and other collaborative projects have made a significant positive difference to the New Jersey State Library and the other libraries with which it is connected.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Thomas Edison State University engages in public service activities through the Division of Community and Government Affairs as well as individual staff participation on various external boards, committees and organizations. In addition, the New Jersey State Library, an affiliate of Thomas Edison State University, contributes to the public service activities of the University (see “Other” section below). Highlights of some of the University’s activities are provided below.

- **Community Food Distribution:** In May 2022, Thomas Edison State University’s Division of Community and Government Affairs, in partnership with several other nonprofit organizations, distributed free food and COVID-19 vaccinations to Trenton community residents. More than 5,000 pounds of free food was provided to more than 300 families and individuals.
- **Nursing Students assisted with COVID vaccine efforts and TESU hosted vaccine/booster events onsite:** During the year, TESU’s nursing students and alumni represented the University in the city’s ongoing community vaccine efforts. After being mobilized by the Trenton Department of Health last February for its vaccine clinics, students and alumni have assisted in staffing vaccine clinics at community centers, firehouses, churches, schools, assisted living and homebound facilities as well as healthcare and social service institutions in the city. In addition, the University, with NJDOH hosted vaccine and booster events on-site.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FY2022

Water Intrusion Repairs and Reconstruction Project

During FY2022, the University engaged in a Water Intrusion Repair and Reconstruction Project. This project consisted of the demolition, repair and reconstruction of the Townhouse building's exterior rear walls, reconstruction of brick pavers and mortar setting bed, installation of new cove joints at stair to rising wall, a new waterproof membrane and drainage mat.

The project also involved structural steel work that included all the beams, columns, hangers, plates, grating, angles, base plates, welds and fasteners. The metal railings were also repaired and replaced. The project was funded by the State of New Jersey, Division of Property Management and Construction (DPMC).

OTHER INSTITUTIONAL INFORMATION

University Selected Highlights

In FY2022, Thomas Edison State University celebrated its 50th Anniversary. Fifty years ago, when Thomas Edison was established, it embraced a radical mission: to reimagine higher education for adults. Over the past 50 years, TESU became part of a national movement to launch innovative learning pathways that serve adult learners and transform the lives of thousands of students while changing the course of higher education. As TESU celebrates its 50-year milestone, we are committed to promoting the values and principles on which we were founded – innovation, access to education and a recognition of college-level learning that takes place outside the classroom.

Two New Vice Presidents and a Dean Hired. There were two new vice presidents and a dean hired during FY2022: Marcela Ospina Maziarz, Mary F. Heagley and Malcom K Oliver.

- Marcela Ospina Maziarz was named vice president for Community and Government Affairs. Maziarz has expertise in government administration, public policy and analysis with a focus on health equity.
- Mary F. Heagley was appointed as the vice president for Advancement and executive vice president of the TESU Foundation after serving as senior director of Principal and Planned Giving at the Institute for Advanced Study in Princeton, N.J.
- Dr. Malcolm K. Oliver was chosen as the next dean of the John S. Watson School of Public Service. He most recently was associate dean for the School of Graduate Studies at Excelsior College. Oliver will lead the School of Public Service's strategic direction, academic programming and community engagement.

Diversity, Equity & Inclusion Council (DEIC). The Diversity, Equity & Inclusion Council (DEIC) was very active in FY2022. The goal of the Council is to strengthen the University's outlook on diversity by generating dialogue, engagement and growth. During the year, monthly presentations, a book club and an employee-based newsletter featuring training and development resources were established. In addition, the University has engaged with an outside consultant to assist with the DEI Roadmap. The University was recognized for its DEI efforts by the New Jersey Business & Industry Association and the *New Jersey Business Magazine*.

Decennial Middle States reaccreditation process. Thomas Edison State University completed its decennial Middle States reaccreditation process in the Spring 2022. The debrief provided to the University by the visiting team showcased TESU as an exemplary institution of higher education with zero deficiencies or areas of concern. The final report from the Commission will be issued in the fall.

One of the Best 125 Places to Work in New Jersey. In FY2022, *NJBIZ* named Thomas Edison State University as one of the best places to work in New Jersey. More than 200 employees at Thomas Edison State University participated in the survey to provide their opinions about the culture, work environment and benefits of working at the University.

Student Success Initiatives. There were several activities this year launched this year designed to increase our student's success.

- Office of Career Development. The Office of Career Development was launched in January 2022. The goal of this office is to assist our adult students and alumni in exploring their talents, discerning their career and educational goals, and pursuing employment opportunities as well as further study. This enables students to thrive professionally and serve their communities.
- Increase in funding for students. Various scholarships were awarded to graduate students that were either University (via Dean's Scholarships and Presidential Scholarships) or private scholarships.
 - NJ PLACE Pathways. In partnership with the New Jersey Department of Labor, the NJ PLACE Pathways Program was launched with a grant from the department to award scholarships for student to complete credits to earn an associate degree.
 - Peer Support Program. A peer support program was launched in November. This program, funded by the Opportunity Meets Innovation Grant from OSHE, provides peer coaching and tutoring to underrepresented groups and academically at-risk students.

New Jersey State Library Selected Highlights

Selected highlights from the New Jersey State Library are below:

American Recovery Plan Act Grants for Libraries. Sixty-five public libraries were awarded competitive grants ranging in size from \$5,000 to \$100,000. Local projects focused on serving communities impacted by COVID-19 with essential services related to education, workforce development, health, literacy and more.

Emergency Grants. More than \$160,000 was awarded to 10 libraries impacted by Hurricanes Ida and Henri in fall 2021. These modest grants were used to mitigate flood damage, replace ruined library materials and equipment, support repairs and more.

Health Connect at Your Library. The East Brunswick Public Library was awarded \$323,000 to replicate its successful health literacy programming at 150 public libraries in the state. More than 400 iPads were distributed. Participating libraries received iPads configured with health apps and tools for telehealth visits, which were then loaned to library patrons for use in the library or at home.

Library Construction Bond Act, round 2. Thirty-six grants totaling \$37 million were awarded during the second round of the Library Construction Bond Act competitive grant process. More than 118 applications were submitted, which speaks to the need for additional capital improvement funds for public libraries. Projects range from installing lifts for ADA compliance to substantial renovations to brand new, state-of-the-art buildings.

NJSL + Partners Literacy Project. More than \$1,000,000 in American Recovery Plan Act funds was used to support a multipronged, state-wide initiative to equip public libraries with the staffing, resources and equipment to offer workforce development training, digital literacy skill-building and adult literacy programs. The Hub and Spoke portion of the project engaged 14 public libraries. Library staff were trained in the use of key tools – LACES, Certiport and Northstar Digital Literacy Assessment – to help residents build skills and confidence to participate in education, workforce and civic life. The Access Navigators portion of the project gave another 12 libraries an opportunity to bring part-time staff to work with residents experiencing challenges in education, employment, health access and more. Despite the challenges posed by the lingering COVID-19 pandemic, the project was successful in serving hundreds of people with critical skill-building opportunities and setting up libraries to provide these services over time.