DOCTOR OF EDUCATION

ORGANIZATIONAL LEADERSHIP, CULTURE AND CHANGE



YOUR TIME TO LEAD, INNOVATE AND TRANSFORM.

Organizations of all types are being called upon to operate in increasingly complex environments, with rapid changes in political stability, governmental regulations and economic conditions. Therefore, leaders, managers, administrators, educators, entrepreneurs and consultants must acquire the knowledge, competencies and skills necessary to adapt, achieve and grow personally and professionally. The Ed.D. in Organizational Leadership, Culture and Change degree's scholar-practitioner, interdisciplinary curriculum integrates theory and practice through adult-centered, career-oriented online learning. The degree program's cohort-based doctoral learning community and professional network maximize collaboration to lead, achieve and transform yourself, others and our society. Lead, Innovate and Transform.

PROGRAM ADVANTAGES

- ▶ Cohort structured; small classes
- ▶ Eight (8) week class format
- Monthly Dean's Seminar Series
- Concierge-focused student engagement and support
- Advance professional knowledge, competencies, and skills to achieve personal and professional lifetime goals





WHY OUR PROGRAM?

The Ed.D. in Organizational Leadership, Culture and Change enables professionals in a broad spectrum of executive, managerial, administrator and consultant roles in industry, military, higher and public/private school education and entrepreneurial enterprises to advance in their careers. The degree's scholarpractitioner, interdisciplinary curriculum is a dynamic academic and experiential learning model integrating seminal topics from the liberal arts and sciences with contemporary theories, models, tools and best practices associated with 21st century leadership, culture and change. This unique learning approach provides students with an adaptable and customizable doctoral educational experience within a cohortbased, learning community enriched by a professional network of student colleagues, maximizing the potential for individual growth and career advancement. Earning the Ed.D. degree is a refining credential for 21st-century organizational educational, industry, and military leaders, and consultants. It can serve as an educational cornerstone promoting professional credibility, expertise, and excellence. Lead, Innovate, and Transform.

CAREER OPPORTUNITIES¹

Individuals with doctoral degrees earn an average of \$3.3 million more in lifetime income compared to high school graduates.²

- Administrators
- ▶ Consultants
- Entrepreneurs
- Executive Leaders
- Managers
- Public/Private Education Professionals
- Training and Development Professionals

SOURCES:

- 1 Top Executives is projected to grow projected at 3% (as fast as average) from 2022-32 https://www.bls.gov/ooh/management/top-executives.htm; Business Consultants and Management Analyst 10% (faster than average from 2024-2025) https://www.bls.gov/ooh/business-and-financial/management-analysts.htm; Training and Development Manager 6% (Faster than average) from 2022-32
- 2 https://files.eric.ed.gov/fulltext/ED531250.pdf

WHY CHOOSE TESU?

As one of the first universities in the country designed specifically for busy, motivated adults, Thomas Edison State University is dedicated to providing you with a high-quality education — anytime, anywhere.

- Exceptional Value: Competitive tuition and fees. Plus, financial aid and scholarships are available.
- ▶ **Degree Flexibility:** Engage in your courses whatever time of day works for you. Courses are available 24/7.

WHY THE SCHOOL OF BUSINESS & MANAGEMENT?

The school aligns with the University's mission focused on Building Careers, Advancing Professions and Empowering Lives. The Ed.D. degree curriculum embodies this mission through providing a rich scholar-practitioner, interdisciplinary curriculum promoting the integration of personal, professional and cultural experiences. Through our diversity, informed insight, open discourse, irrepressible creativity, ethical orientations and drive for results, students can unleash individual and collective power and potential to lead, achieve and enable others to act, change and transform.

ONLINE. ACCREDITED. RESPECTED.

Three words that characterize Thomas Edison State University's (TESU) unique approach to providing quality higher education in today's technology-fueled times.

Dedicated to educating adult learners for more than five decades, TESU has set the standard in online learning. TESU is accredited by the Middle States Commission on Higher Education and is recognized as the leader in online education as well as a national leader in the assessment of adult learning.

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Courses and Credit Allocation DOCTOR OF EDUCATION (Ed.D.)

Organizational Leadership, Culture and Change

ONE 3-CREDIT COURSE PER TERM 48 CREDIT DEGREE PROGRAM

Credits

Critical T	I I - Inquiry Systems and Models: hought and Action in Global	
	ip, Culture and Change	
Term I	EDD-8000: Critical Thought and Informed Action: Models of Decision Making and Organization Achievemen	t
	I II - Integrated Orientations: ip, Culture, and Change	2
Term II	OML-8020: Seminar in Leadership and Culture: Organizational and	
Term III	National Perspectives EDD-8600: Seminar in Organizational	
	Psychology: Psychology of Leadership Organizational Learning and Organizational Behavior	,
Term IV	EDD-8030: Seminar in Organizational Dynamics: Leadership, Culture, and	
	Change	
Term V	EDD-8040: Seminar in Strategic Plann and Organizational Effectiveness	
Term VI	OML-8030: Seminar in Leading Chang for Innovation, Sustainability, and Competitive Advantage	je
Term VII	EDD-8200: Seminars in Cultures of Change: Anatomies of Transition and	
	Transformation	
Term VIII	EDD-8500: Seminar in Global Leadership: Enigmas and Exemplars	
	I III - Culture, Law, and	
	Methods	
Term IX	EDD-8800: Cultural Competency in the 21st Century OR	
	EDD-8070: Seminar in Law, Ethics and Global Society	
Term X	Qualitative Research Method and Application	
Term XI	EDD-9050: Seminar in Scholar - Practitioner Research	
	I IV - Research Method Courses/ onal and Consultative Practice	
Term XII	EDD-8090: Organizational Consulting Process Consultation, Avocation and	:
	Business Sustainability	
Term XIII	EDD-8080: Teaching Adults: Archetyp Tools, and Tactics - Andragogy Lab	es
Field Pro	-	
Term XIV	EDD-9100: Scholar-Practitioner Field Project I - Research Methods, Project Identification, Framing and Site Preparation	
Term XV	EDD-9200: Scholar-Practitioner Field Project II - Research Methods Supervised Practicum: Data Collection and Analysis	
Term XVI	EDD-9300: Scholar-Practitioner Field Project III - Project Completion,	
	Presentation and Publishing	
TOTAL		4